

Inglés IV

Learning notes

Tema 1

Learning notes (professor):

- 1.1. Point out that “would” is a conditional but it can also be used to talk about the past.
- 1.1 Highlight the difference between “stative” and “dynamic” verbs and give examples.
- 1.2 Point out that this structure is usually used to talk about another person.

You can find the track for **exercise B, section 4, page 11**, in the masterMind Class Audio 1 CD 1 **Track #3** or following the next path:

- Go to MindOnline.
- MasterMind 1
- Audio
- Class Audio
- Unit 1
- Page 11, Section 4, exercise B

You can find the track for **exercise C, section 4, page 11**, in the mastermind Class Audio 1 CD 1 **Track #4** or following the next path:

- Go to MindOnline.
- MasterMind 1
- Audio
- Class Audio
- Unit 1
- Page 11, Section 4, exercise C

You can find the video for **Individual activity per competence (Competence 1: Listening)** following the next path:

- Go to MindOnline
- MasterMind 1
- Viewpoints videos
- MasteMind Unit 1 (Viewpoints Video 5)

Tema 2

Learning notes (profesor):

Highlight to students that the only way to learn how to use dependent prepositions is by practicing and memorizing.

You can find the track for **exercise B, section 3, page 20**, in the mastermind Class Audio 1 CD 1 **Track #8** or following the next path:

- Go to MindOnline
- MasterMind 1
- Audio
- Class Audio
- Unit 2
- Page 20, Section 3, exercise B

You can find the video for **Individual activity per competence (Competence 1: Listening)** following the next path:

- Go to MindOnline
- MasterMind 1
- Viewpoints videos
- MasterMind Unit 2 (Viewpoints Video 2)

Tema 3

Learning notes (profesor):

3.2 Highlight the fact that there is no past form of *must*, so the back shift in reported speech is *had to*.

3.2 Point out that the simple past *had to* shifts to past perfect form *had had to* in reported speech.

Find the track for **exercise B, section 7, page 33**, in the mastermind Class Audio 1 CD 1

Track #14 or following the next path:

- Go to MindOnline
- MasterMind 1
- Audio
- Class Audio
- Unit 3
- Page 33, Section 7, exercise B

Find the video for **Individual activity per competence (Competence 1: Listening)** following the next path:

- Go to MindOnline
- MasterMind 1
- Viewpoints videos
- MasterMind Unit 3 (Viewpoints Video 4)

Find the track for **exercise A, section 6, page 33**, in the mastermind Class Audio 1 CD 1

Track #12 or following the next path:

- Go to MindOnline
- MasterMind 1
- Audio
- Class Audio
- Unit 3
- Page 33, Section 6, exercise A

Find the track for **exercise B, section 6, page 33**, in the mastermind Class Audio 1 CD 1

Track #13 or following the next path:

- Go to MindOnline
- MasterMind 1
- Audio
- Class Audio
- Unit 3
- Page 33, Section 6, exercise B

Tema 4

Learning notes (professor):

4.2 Point out to students that the conditional clauses always includes the word *if*.

Find the track for **exercise B, section 7, page 43**, in the mastermind Class Audio 1 CD 1 **Track #20** or following the next path:

- Go to MindOnline
- MasterMind 1
- Audio
- Class Audio
- Unit 4
- Page 43, Section 7, exercise B

Find the video for **Individual activity per competence (Competence 1: Listening)** following the next path:

- Go to MindOnline
- MasterMind 1
- Viewpoints videos
- MasterMind Unit 4 (Viewpoints Video 12)

Tema 5

Learning notes (professor):

- The video for the team activity per competence 1 and 2 can be located in the platform of mindOnline. Go to the section of the book mastermind 1. In the section View point videos. Click on videos and choose the video related to the Unit 3.
- The audios for the individual activity per competence 1 can be found in the class audio CD.

Tema 6

Learning notes (Professor):

- ✓ Find the track for **exercise B, section 6, page 52**, in the *masterMind* Class Audio 1 CD 1 **Track #24** or follow the next path:
 - Go to MindOnline
 - MasterMind 1
 - Audio
 - Class Audio
 - Unit 5
 - Page 52, Section 6, exercise B
- ✓ Find the track for **exercise A, section 4, page 50**, in the *masterMind* Class Audio 1 CD 1 **Track #21** or follow the next path:
 - Go to MindOnline
 - MasterMind 1

- Audio
- Class Audio
- Unit 5
- Page 50, Section 4, exercise A

- ✓ Find the track for **exercise B, section 7, page 53**, in the *masterMind* Class Audio 1 CD 1 **Track #25** or following the next path:

- Go to MindOnline
- MasterMind 1
- Audio
- Class Audio
- Unit 5
- Page 53, Section 7, exercise B

- ✓ In the **Instruction #4** of the **Individual activity per competence (Competence 2: Speaking)**, if there is a lot of students and the time can't be adjusted so everyone can expose their answers, you can change the instruction for the students to share their answers in pairs.

Tema 7

Learning notes (Professor):

- ✓ Find the track for **exercises B and C, section 2, page 59**, in the *masterMind* Class Audio 1 CD 1 **Track #28** or follow the next path:

- Go to MindOnline
- MasterMind 1
- Audio
- Class Audio
- Unit 6
- Page 59, Section 2, exercises B and C

- ✓ Find the video for the **Individual activity per competence (Competence 1: Listening)** following the next path:

- Go to MindOnline
- MasterMind 1
- Viewpoints videos
- MasterMind Unit 6 (Viewpoints Video 1)

[Click here to download the worksheet.](#)

- ✓ Find the track for **exercise C, section 6, page 62**, in the *masterMind* Class Audio 1 CD 1 **Track #32** or follow the next path:

- Go to MindOnline
- MasterMind 1
- Audio
- Class Audio

- Unit 6
- Page 62, Section 6, exercises C

Tema 8

Learning notes (Professor):

- ✓ Find the track for **exercise B, section 3, page 70**, in the masterMind Class Audio 1 CD 2 **Track #2** or follow the next path:
 - Go to MindOnline
 - MasterMind 1
 - Audio
 - Class Audio
 - Unit 7
 - Page 70, Section 3, exercise B
- ✓ Find the video for **Individual activity per competence (Competence 1: Listening)** following the next path:
 - Go to MindOnline
 - MasterMind 1
 - Viewpoints videos
 - MasterMind Unit 7 (Viewpoints Video 9)

[Click here to download the worksheet.](#)

Tema 9

Learning notes (Professor):

- ✓ Find the track for **exercise A, section 5, page 81**, in the *masterMind* Class Audio 1 CD 2 **Track #3** or following the next path:
 - Go to MindOnline
 - MasterMind 1
 - Audio
 - Class Audio
 - Unit 7
 - Page 81, Section 5, exercise A
- ✓ For the **instruction #6** of the **Team activity per competences (Competences 1: Listening and speaking)**, students must work in pairs and read the statement and the text about unemployment benefits of exercise D; you must indicate to one student of each pair that is *for* the statement and to the other student of each pair that is *against* the statement, so they can think of different reasons and opinions.
- ✓ Find the track for **exercise A, section 3, page 80**, in the *masterMind* Class Audio 1 CD 2 **Track #6** or follow the next path:
 - Go to MindOnline
 - MasterMind 1
 - Audio

- Class Audio
- Unit 8
- Page 80, Section 3, exercise A

- ✓ Find the track for **exercise B and C, section 3, page 80**, in the *masterMind* Class Audio 1 CD 2 **Track #7** or follow the next path:

- Go to MindOnline
- MasterMind 1
- Audio
- Class Audio
- Unit 8
- Page 80, Section 3, exercises B and C

- ✓ Find the track for **exercise A, section 4, page 80**, in the *masterMind* Class Audio 1 CD 2 **Track #8** or follow the next path:

- Go to MindOnline
- MasterMind 1
- Audio
- Class Audio
- Unit 8
- Page 80, Section 4, exercise A

- ✓ Find the track for **exercise B, section 4, page 80**, in the *masterMind* Class Audio 1 CD 2 **Track #9** or follow the next path:

- Go to MindOnline
- MasterMind 1
- Audio
- Class Audio
- Unit 8
- Page 80, Section 4, exercise B

- ✓ Find the track for **exercise C, section 4, page 80**, in the *masterMind* Class Audio 1 CD 2 **Track #10** or follow the next path:

- Go to MindOnline
- MasterMind 1
- Audio
- Class Audio
- Unit 8
- Page 80, Section 4, exercise C

Tema 10

Learning notes (Professor):

- ✓ Find the video for **Team activity per competences (Competences 1)** following the next path:

- Go to MindOnline
- MasterMind 1
- Viewpoints videos
- MasterMind Unit 5 (Viewpoints Video 6): "The Golden Rush".

- ✓ Find the track for **Individual Activity per Competence (Competence 1)** following the next path:
 - Go to MindOnline
 - MasterMind 1
 - Audio
 - Workbook Audio
 - Unit 7
 - Page 44, Skills Studio, Exercises A and B

- ✓ In the **Individual Activity per Competence (Competence 2)** you need to check the number of students in the class and if there isn't enough time to check everybody's speech, you can ask only to some of them to do it in front of the classroom, or if you prefer you can divide the speech's expositions in 2 or more sessions.

Tema 11

Learning notes (profesor):

- ✓ Find the track for **exercises B and C, section 3, page 90**, in the masterMind Class Audio 1 CD 2 **Track #13** or following the next path:
 - Go to MindOnline
 - MasterMind 1
 - Audio
 - Class Audio
 - Unit 9
 - Page 90, Section 3, exercises B and C

- ✓ Find the track for **exercises A, section 4, page 91**, in the masterMind Class Audio 1 CD 2 **Track #14** or following the next path:
 - Go to MindOnline
 - MasterMind 1
 - Audio
 - Class Audio
 - Unit 9
 - Page 91, Section 4, exercise A

- ✓ Find the track for **exercises B, section 4, page 91**, in the masterMind Class Audio 1 CD 2 **Track #15** or following the next path:
 - Go to MindOnline
 - MasterMind 1
 - Audio
 - Class Audio
 - Unit 9
 - Page 91, Section 4, exercise B

- ✓ Find the track for **exercises C and D, section 5, page 91**, in the masterMind Class Audio 1 CD 2 **Track #16** or following the next path:
 - Go to MindOnline
 - MasterMind 1

- Audio
- Class Audio
- Unit 9
- Page 91, Section 5, exercises C and D

- ✓ For instruction #4 of **Individual activity per competence (Competence 2)**, you must choose some students to go to the front and exemplify the paraphrasing.
- ✓ For instruction #6 of **Individual activity per competence (Competence 3)**, you must ask some students to describe a plant to their classmates and classmates have to guess it.
- ✓ For instruction #4 of **Individual activity per competence (Competence 4)**, taking in count the number of the students, you can ask everybody or some of them to read the plant/flower description.

Tema 12

- ✓ Find the video for **Team activity per competences: "Dance Art"** following the next path:
 - Go to MindOnline
 - MasterMind 1
 - Viewpoints videos
 - MasterMind Unit 10 (Viewpoints Video 3)
 - [Click here to download the worksheet.](#)
- ✓ Find the track for **exercise A, section 5, page 102**, in the masterMind Class Audio 1 CD 2 **Track #20** or following the next path:
 - Go to MindOnline
 - MasterMind 1
 - Audio
 - Class Audio
 - Unit 10
 - Page 102, Section 5, exercise A
- ✓ Find the track for **exercise B, section 5, page 102**, in the masterMind Class Audio 1 CD 2 **Track #21** or following the next path:
 - Go to MindOnline
 - MasterMind 1
 - Audio
 - Class Audio
 - Unit 10
 - Page 102, Section 5, exercise B
- ✓ Find the track for **exercises B and C, section 6, page 102**, in the masterMind Class Audio 1 CD 2 **Track #22** or following the next path:
 - Go to MindOnline
 - MasterMind 1
 - Audio
 - Class Audio
 - Unit 10
 - Page 102, Section 6, exercises B and C

- ✓ Find the track for **exercise A, section 7, page 103**, in the masterMind Class Audio 1 CD 2 **Track #23** or following the next path:
 - Go to MindOnline
 - MasterMind 1
 - Audio
 - Class Audio
 - Unit 10
 - Page 103, Section 7, exercise A

In the **instruction #6 of Individual activity per competence (Competence 3)**, you may ask students to give their pros and contras when their classmates share their jobs according to their profiles and also to give suggestions of more jobs possibilities.

Tema 13

Learning notes (profesor):

- ✓ Find the video for **Team activity per competences: “Dreams come true”** following the next path:
 - Go to MindOnline
 - MasterMind 1
 - Viewpoints videos
 - MasterMind Unit 11 (Viewpoints Video 10)
 - [Click here to download the worksheet.](#)
- ✓ Find the track for **exercise A, Masterskills, page 114**, in the masterMind Class Audio 1 CD 2 **Track #28** or following the next path:
 - Go to MindOnline
 - MasterMind 1
 - Audio
 - Class Audio
 - Unit 11
 - Page 114, Masterskills, exercise A
- ✓ Find the track for **exercise B, section 3, page 110**, in the masterMind Class Audio 1 CD 2 **Track #24** or following the next path:
 - Go to MindOnline
 - MasterMind 1
 - Audio
 - Class Audio
 - Unit 11
 - Page 110, section 3, exercise B
- ✓ For the instruction #7 of **Individual activity per competence (Competence 2)**, depending on the number of students in the classroom and the time you have to complete the activity, you can ask only to some students to share their descriptions.

Tema 14

Learning notes (professor):

- ✓ Find the video for **Team activity per competences: “Virtual Hollywood”** following the next path:
 - Go to MindOnline
 - MasterMind 1
 - Viewpoints videos
 - MasterMind Unit 12 (Viewpoints Video 8)
 - [Click here to download the worksheet.](#)
- ✓ Find the track for **exercise B, section 4, page 121**, in the masterMind Class Audio 1 CD 2 **Track #29** or following the next path:
 - Go to MindOnline
 - MasterMind 1
 - Audio
 - Class Audio
 - Unit 12
 - Page 121, section 4, exercise B
- ✓ Find the track for **exercises C and D, section 4, page 121**, in the masterMind Class Audio 1 CD 2 **Track #30** or following the next path:
 - Go to MindOnline
 - MasterMind 1
 - Audio
 - Class Audio
 - Unit 12
 - Page 121, section 4, exercises C and D
- ✓ Find the track for **exercise A, section 6, page 123**, in the masterMind Class Audio 1 CD 2 **Track #31** or following the next path:
 - Go to MindOnline
 - MasterMind 1
 - Audio
 - Class Audio
 - Unit 12
 - Page 123, section 6, exercise A
- ✓ Find the track for **exercise B, section 7, page 123**, in the masterMind Class Audio 1 CD 2 **Track #32** or following the next path:
 - Go to MindOnline
 - MasterMind 1
 - Audio
 - Class Audio
 - Unit 12
 - Page 123, section 7, exercise B

Tema 15

Learning notes (profesor):

- ✓ Find the track for **exercise A, section 6, page 112**, in the masterMind Class Audio 1 CD 2 **Track #27** or following the next path:
 - Go to MindOnline
 - MasterMind 1
 - Audio
 - Class Audio
 - Unit 11
 - Page 112, section 6, exercise A